



**School-Parent Compact**  
**Ellijay Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades**  
**2022 – 2023**

Dear Parent/Guardian,

Ellijay Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

*In May of 2022, the Ellijay Elementary School Parent/Family Survey was completed. This survey informed our School-Parent Compact through suggestions made directly by parents and guardians of our students. At the May 2022 EES Parent Input Meetings, survey results and compact needs were discussed collaboratively with parents and school personnel for them to develop this year's School-Parent Compact. All parents and stakeholders were invited to the Parent Input meeting to provide their input. Invitation to the meeting was extended through the school Facebook page and the school website. Additionally, teachers provided suggestions in academic areas for each grade level where they felt it would best benefit students to have more support at home from parents/guardians. Parents, guardians and all stakeholders are invited each month to attend school governance meetings to gather their valuable input. With this input the school can better serve the needs of all parents, guardians and students.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**GILMER COUNTY SCHOOLS' GOALS:**

- By the end of the 2022-2023 school year, the district will increase the academic achievement of all students on local and state assessments.*
- By the end of the 2022-2023 school year, the district will increase the practice and professional capacity of staff members to promote academic achievement.*

**ELLIJAY ELEMENTARY SCHOOL'S GOALS: GRADES 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup>**

- Percentage of students scoring at developing learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will be at or above the state average.*
- Percentage of students scoring at developing learner or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will be at or above the state average.*
- English Language Arts skills of focus will be:*
  - Cite evidence for inferences from text*
  - Write with strong evidence, organization, transitions, headings, examples and quotations*
  - Determine theme/main idea*
- Math skills of focus will be:*
  - Multiplication and division*
  - Operations with fractions*

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Ellijay Elementary School will:

- Ellijay Elementary School will offer one parent night each quarter of the school year. Parent nights will each have an academic focus to build parent capacity to support their student's learning at home. Possible subject areas covered may include math, reading, science, art and health/physical education.
- Teachers communicate in several different mediums, examples include weekly/monthly newsletters, monthly calendars and daily electronic app updates from class. This communication will include information to assist families with relevant strategies being used in mathematics and English Language Arts in the classroom. Newsletters, calendars and electronic family communication will include strategies for writing, reading for fluency and comprehension and working with students in math to build better number fluency.
- Ellijay Elementary School progress reports and report cards will contain updates and information relevant to parents/guardians as well as their student's current grades.
- Ellijay Elementary School will use social media outlets and the school's website to share useful school information and updates with parents/guardians and all stakeholders.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Attend and participate in as many school offered family nights as possible.
- Read and review with my child their teacher's newsletters, we will use the strategies in the newsletters to help address writing complete sentences, reading for fluency and comprehension and working with our student in math to build better addition and subtraction fluency.
- Review my child's progress report and report card with my child.

**STUDENT RESPONSIBILITIES:**

We, as students, will:

- Attend family nights with my parent/guardian as often as possible.
- Bring home and read my teacher's newsletters with my parent/guardian and together utilize the strategies to assist in writing complete sentences, reading for fluency and comprehension and working to build better addition and subtraction fluency.
- Review my progress report and report card with my parent/guardian.

**COMMUNICATION ABOUT STUDENT LEARNING:**

Ellijay Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Social media
- School wide text messages
- Report Cards / Progress Reports
- Parents/Guardians should contact their child's teacher with specific questions
- Parent-Teacher conferences (discuss the School/Parent/Student compact at one conference)
- Infinite Campus Parent Access
- Emails to parents on student's progress
- School wide phone calls

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Ellijay Elementary School offers ongoing events and programs to build partnerships with families:

- Parent-Teacher Conferences
- Parent Resource Center
- Parent Workshops / Family Nights
- Open House

**Contact Information:**

Melinda Fonteboa, Principal, [melinda.fonteboa@gilmerschools.com](mailto:melinda.fonteboa@gilmerschools.com), 706-276-5020  
Carl Day, Family Engagement Partner, [carl.day@gilmerschools.com](mailto:carl.day@gilmerschools.com), 706-276-5020  
Deanne Stenberg, Family Engagement Partner, [Deanne.stenberg@gilmerschools.com](mailto:Deanne.stenberg@gilmerschools.com), 706-276-5020

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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